

THE BARE ESSENTIALS OF TABE

BY CHERRY RICHARDSON

(<http://www.ctb.com>)

PURPOSE OF THIS PRESENTATION-PART I

CURRENT ROLES OF TABE

Future of TABE in Indiana

Relation between TABE and the HSE

Recent Changes to OAS TABE Online

WORKSHOP PORTION-PART II

Explore TABE Online

- Add a new student
- Create a test session
- Add student to test session
- Learn how to print test tickets
- Learn how to generate student reports

RECIPROCITY: A LITTLE ABOUT MYSELF

(+)

(-)

(+)



CURRENT ROLES OF TABE

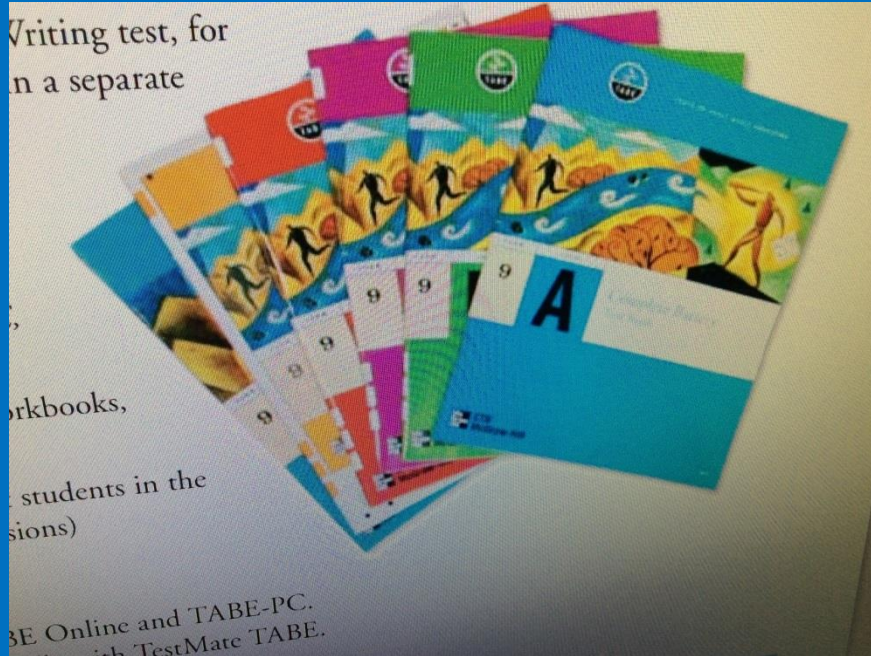
Forms 9 & 10

Available in Levels:

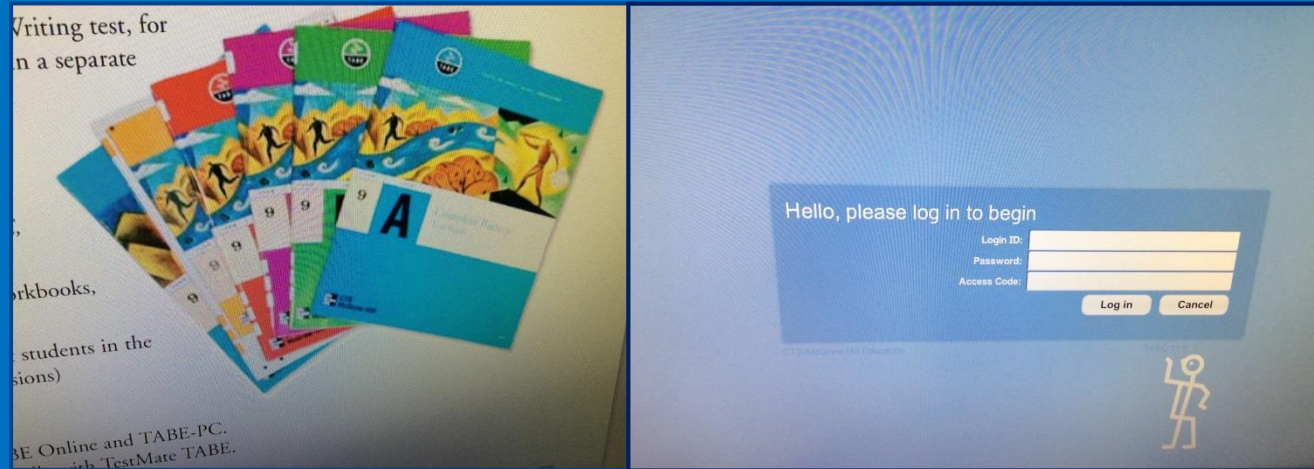
L, E, M, D, A

Battery or Survey

Paper-based or online

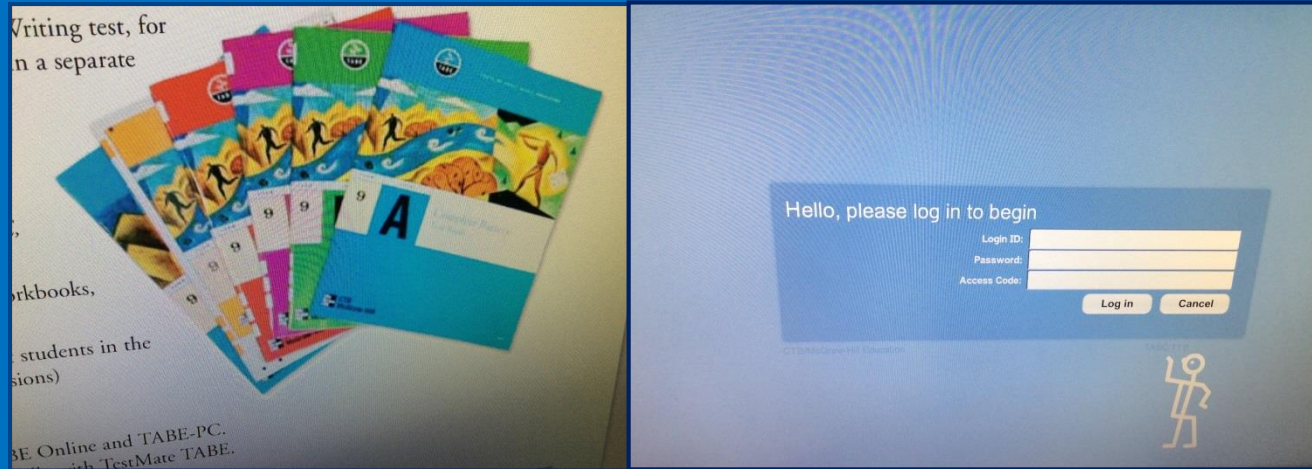


TABE 9 & 10 PBT & CBT



- DIAGNOSTIC, FORMATIVE, SUMMATIVE
- APPROVED BY THE DOE'S NRS AND PASSED FEDERAL ACCOUNTABILITY STANDARDS FOR LEARNERS' OUTCOMES
- ASSESS BASIC SKILLS OF ADULT LEARNER
- HELP DETERMINE COLLEGE AND CAREER READINESS
- HELP PREPARE STUDENTS FOR THE GLOBAL WORKPLACE

TABE 9 & 10 PBT & CBT



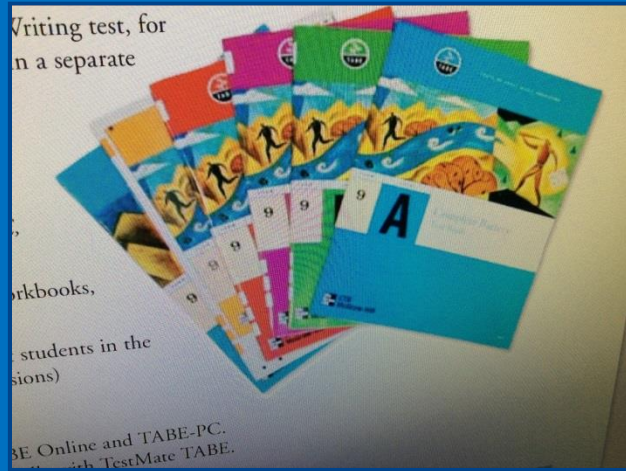
DETERMINES MASTERY LEVEL OF SKILLS IN RDG, MATH, & WRTG

OFFERS NRS, EFLs, PREDICTIVE SCORES TO 2002 GED

PROVIDES OBJECTIVE MASTERY INFO TO HELP TARGET INSTRUCTION

DESIGNED TO MEASURE PROGRESS

TABE 9 & 10 PBT OR CBT

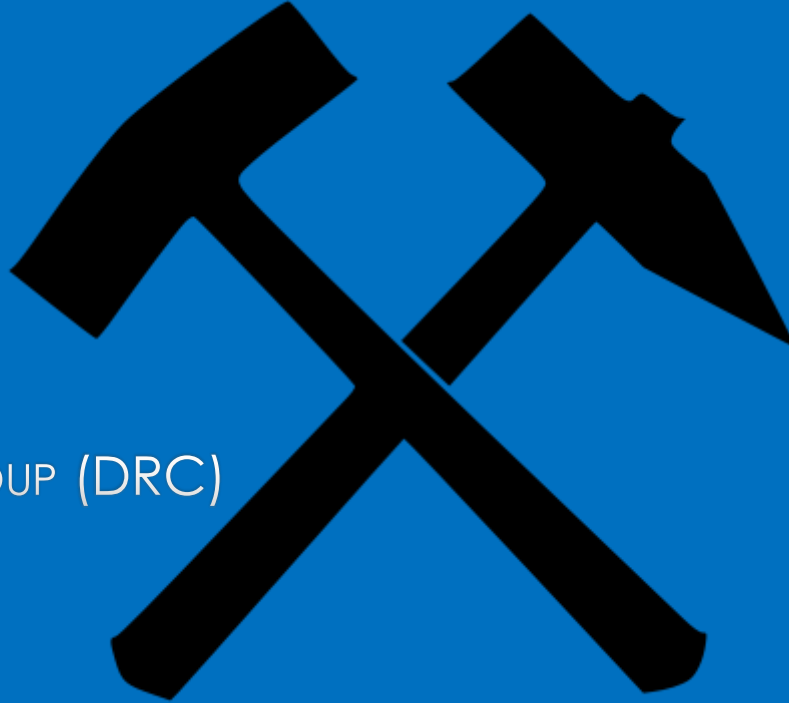


Takes longer to hand score
Greater risk of human error
Delay in providing feedback



Able to provide almost instant results
Reduction in human error
Ability to aggregate group info

THE ACQUISITION OF CTB

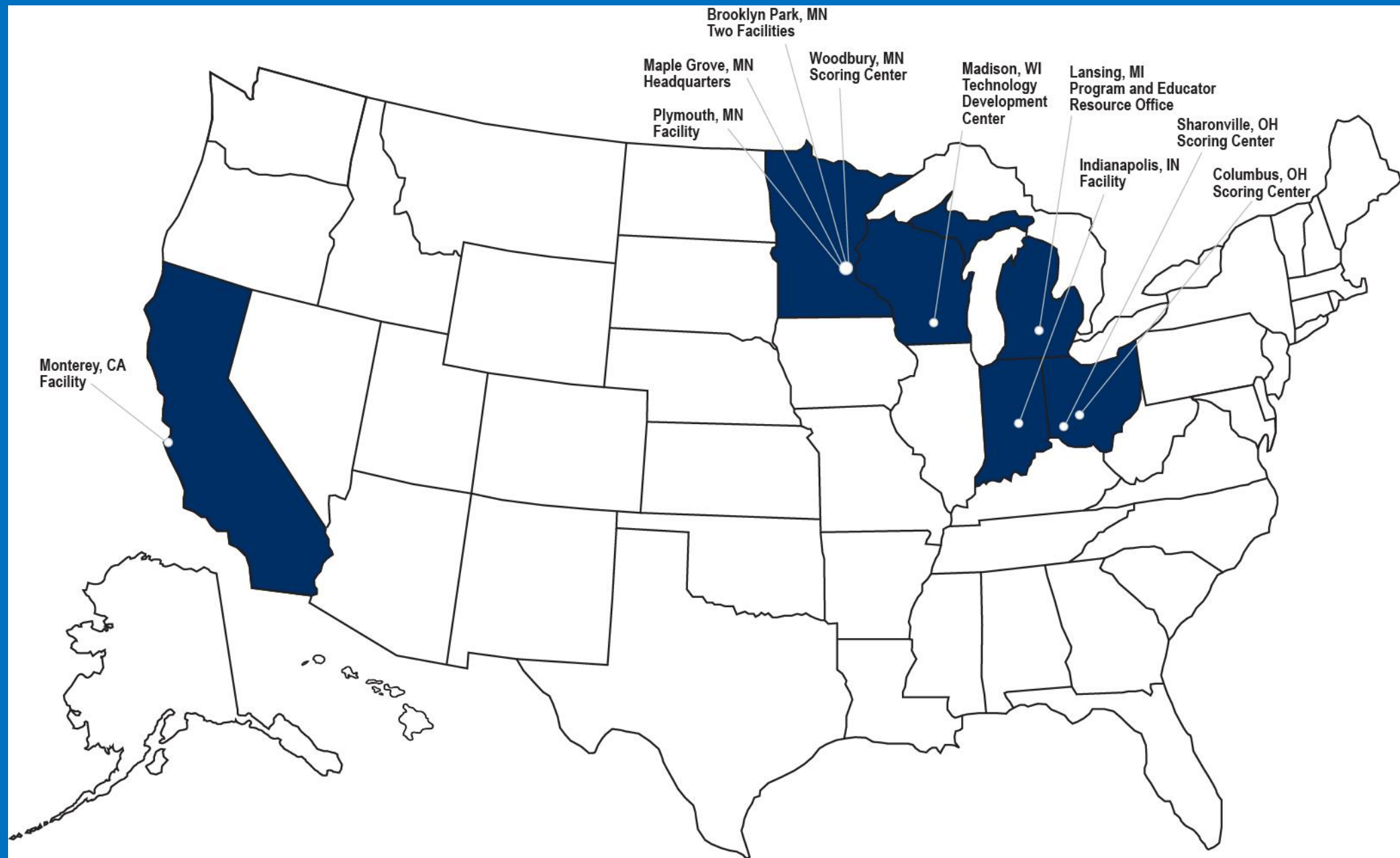


- DATA RECOGNITION GROUP (DRC)

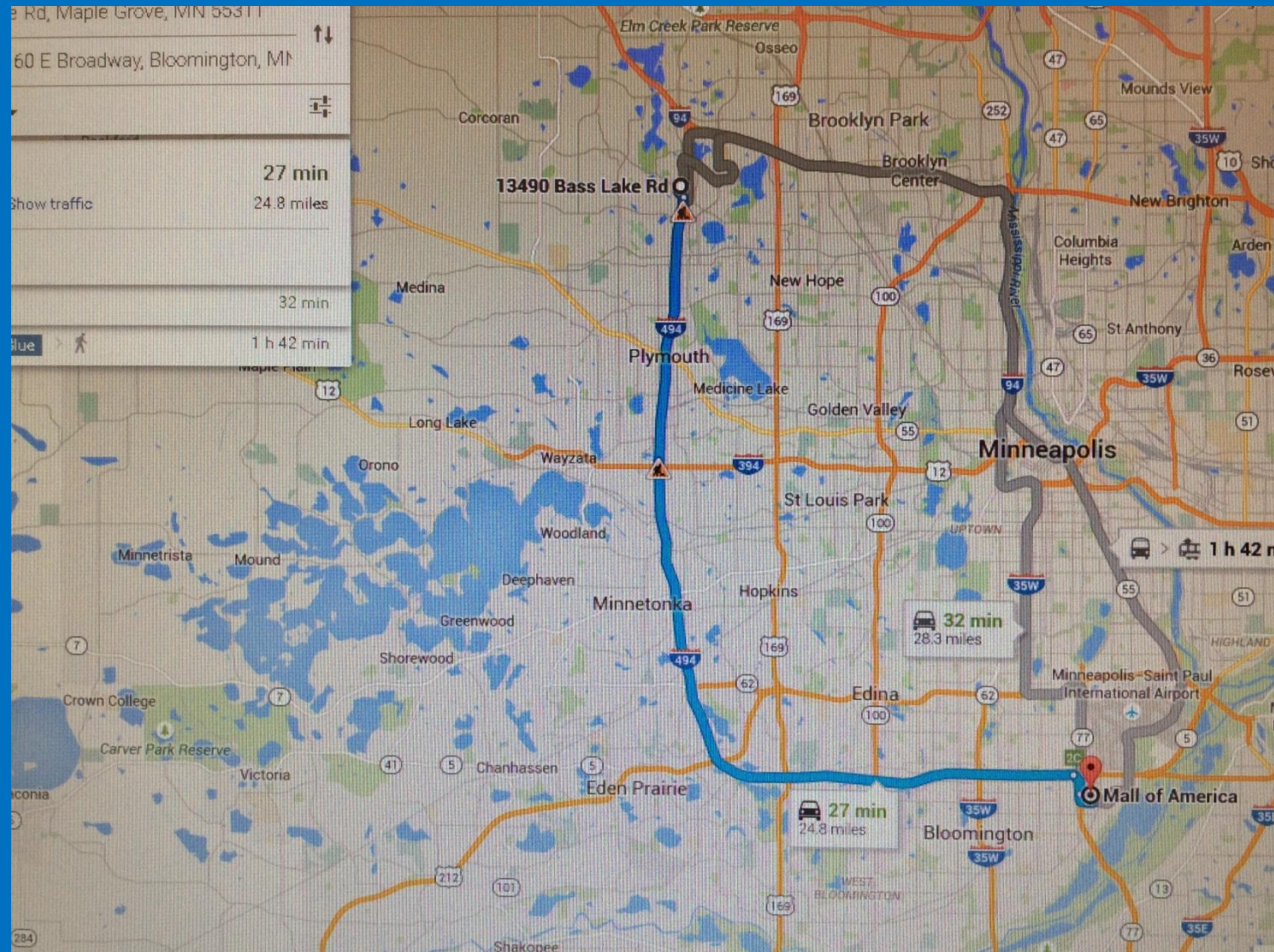
THE ACQUISITION OF CTB



(www.datarecognitioncorp.com)



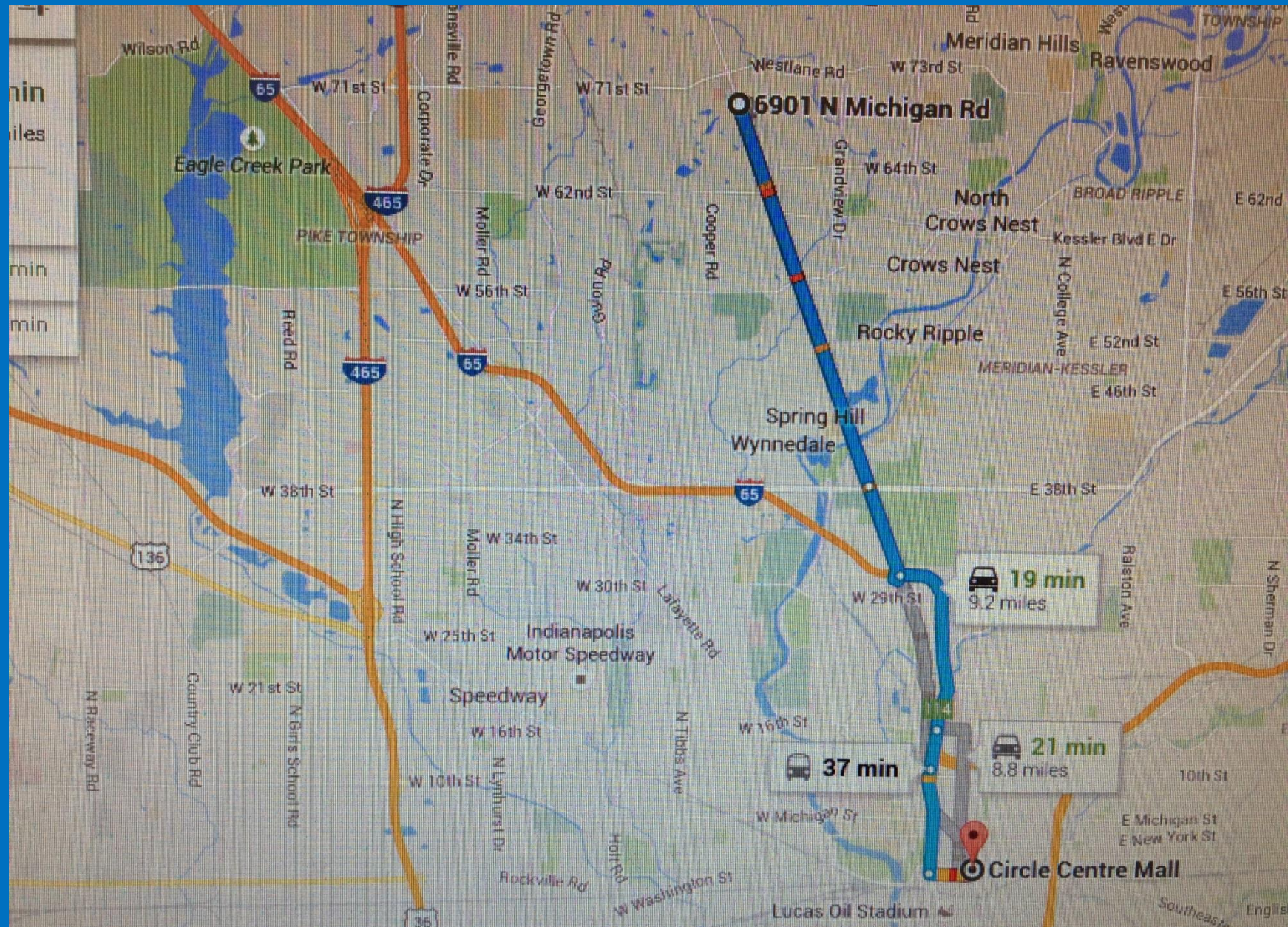
DRC'S PROXIMITY TO MALL OF AMERICA



DRC'S INDIANAPOLIS LOCATION



DRC INDY'S PROXIMITY TO CIRCLE CENTRE MALL



TABE 11 & 12:
WHAT THE FUTURE HOLDS

BY CHRIS FITZGERALD



TABE'S FUTURE ROLE IN INDIANA

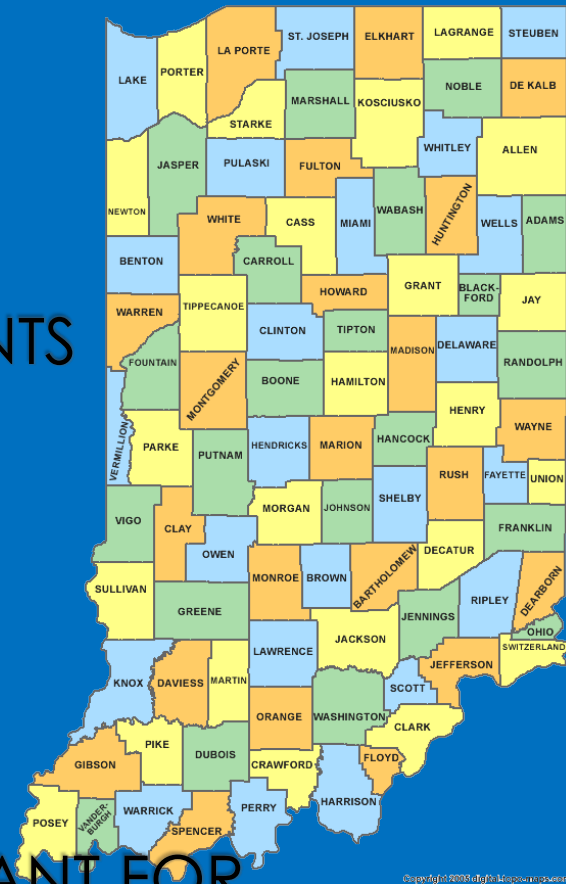
DRS/CTB MUST PROVIDE EFFICIENT DELIVERY OF ASSESSMENTS

INNOVATIVE ASSESSMENT PRODUCTS

SEEK TO ELIMINATE BARRIERS FOR AE LEARNERS

ENSURE THAT TABE ASSESSMENTS EVALUATE THOSE SKILLS
IDENTIFIED BY EDUCATORS AND POLICY MAKERS AS RELEVANT FOR
COLLEGE AND CAREER

CONTINUE TO PROVIDE VALID, FAIR, AND RELIABLE ASSESSMENTS



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TABE'S FUTURE ROLE IN INDIANA

TABE ADAPTIVE WILL OFFER:

A MORE SECURE TESTING EXPERIENCE

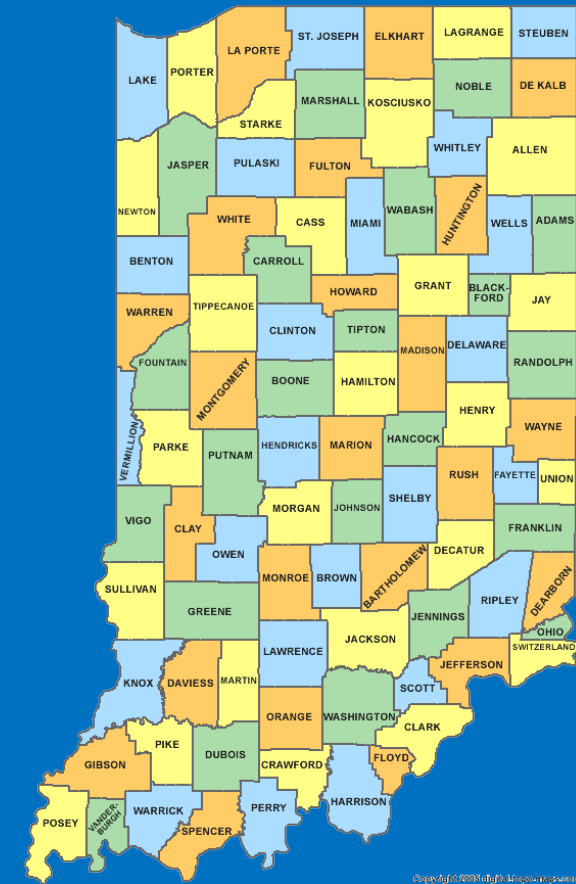
SHORTER TESTING TIMES

STRONGER RELIABILITY

HIGHER ACCURACY

“A VERY EXCITING TESTING EXPERIENCE” (Ellen Haley, CTB President)

AN ONLINE APPROACH THAT ADJUSTS TO THE STUDENT'S SKILL LEVEL



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TABE AND THE TASC TEST



TABE MEASURES
PROGRESS AND
CAN PROVIDE
EFLs TO HELP
DETERMINE IF A
STUDENT IS
READY FOR THE
TASC.



**TASC MEASURES
HIGH SCHOOL
EQUIVALENCY
BASED ON
Common Core
and College and
Career
Readiness
Standards. IT IS
DESIGNED TO
MEASURE FINAL
OUTCOME.**

TABE JEOPARDY

BY CHERRY RICHARDSON

REALITY CHECK

\$100

\$200

\$300

\$500

\$1000

KALEIDOSCOPE

\$100

\$200

\$300

\$500

\$1000

BIG DEAL

\$100

\$200

\$300

\$500

\$1000

REALITY CHECK- \$100

QUESTION:
THIS ACRONYM MEANS "TEST
OF ADULT BASIC
EDUCATION."

REALITY CHECK- \$100

ANSWER:

What do the initials TABE stand for?



REALITY CHECK- \$200

QUESTION:

A QUESTION OR PROBLEM ON
THE TABE

REALITY CHECK- \$200

ANSWER:

What is an item?



REALITY CHECK- \$300

QUESTION:

THIS FORM IS GENERALLY USED
FOR PRETESTING.

REALITY CHECK- \$300

ANSWER:

What is Form 9?



REALITY CHECK- \$500

QUESTION:

THIS FORM IS GENERALLY USED
FOR POST TESTING.

REALITY CHECK- \$500

ANSWER:

What is Form 10?



REALITY CHECK- \$1000

QUESTION:

IT IS HALF THE LENGTH OF A BATTERY, BUT
ITS INTENT IS THE SAME--TO MEASURE
INDIVIDUAL SUBJECT AREAS

REALITY CHECK- \$1000

ANSWER:

What is a Survey?



KALEIDOSCOPE-\$100

QUESTION:

IT IS USED TO DETERMINE WHICH LEVEL OF AN ASSESSMENT WILL PROVIDE THE MOST ACCURATE INFO WITH A LIMITED NUMBER OF QUESTIONS FOR EACH CONTENT AREA

KAILEIDOSCOPE- \$100

ANSWER:

What is a locator?



QUESTION:

THE UPPER LIMIT OF PERFORMANCE
THAT CAN BE MEASURED EFFECTIVELY BY
A TEST

KALEIDOSCOPE- \$200

ANSWER:

What is a CEILING?



QUESTION:

THE LOWEST LIMIT OF PERFORMANCE
THAT CAN BE MEASURED EFFECTIVELY BY
A TEST

KALEIDOSCOPE- \$300

ANSWER:

What is a FLOOR?



KALEIDOSCOPE-\$500

QUESTION:

IF A STUDENT'S TEST SCORES ARE "OOR,"
HE HAS DONE THIS.

KALEIDOSCOPE- \$500

ANSWER:

What is
TESTED OUT OF RANGE?



TABE TEST LEVELS

<u>LEVEL</u>	<u>VALID RANGE OF GRADE EQUIVALENCY</u>
E (EASY)	0-5.9
M (MODERATE)	2.0-7.9
D (DIFFICULT)	4.0-10.9
A (ADVANCED)	7.0-12.9+



KALEIDOSCOPE-\$1000

QUESTION:

IF A STUDENT HAS A VALID _____
_____ OF 11.0, S(HE) TESTED INTO
LEVEL A OF TABE.

KALEIDOSCOPE- \$1000

ANSWER:

What is
GRADE EQUIVALENCY?



BIG DEAL-\$100

QUESTION:

A SCORING PROCEDURE IN WHICH A STUDENT'S WORK IS EVALUATED FOR SELECTED TRAITS OR DIMENSIONS, WITH EACH ONE RECEIVING A SEPARATE SCORE

BIG DEAL- \$100

ANSWER:

What is analytic scoring?



BIG DEAL-\$200

QUESTION:

THE QUANTITY OF ITEMS ANSWERED
CORRECTLY ON A SURVEY OR BATTERY

BIG DEAL- \$200

ANSWER:

What is number of correct responses
or NCR?



BIG DEAL-\$300

QUESTION:

A SCORE ON A SCALE, DEVELOPED TO INDICATE THE SCHOOL GRADE THAT CORRESPONDS TO AN AVG CHRONOLOGICAL AGE, MENTAL AGE, TEST SCORE OR OTHER CHARACTERISTIC

BIG DEAL- \$300

ANSWER:

What is GRADE EQUIVALENCY?



BIG DEAL-\$500

QUESTION:

A DESIRED OUTCOME, SUCH AS
“CONSTRUCTING MEANING” OR “ADDING
WHOLE NUMBERS”

BIG DEAL- \$500

ANSWER:

What is an OBJECTIVE?



BIG DEAL-\$1000

QUESTION:

THIS DOCUMENT COMPRISES A STUDENT'S
RAW SCORES, SCALE SCORES, GRADE
EQUIVALENCIES, CONTENT AREAS, NRS
LEVELS, AND OBJECTIVES.

BIG DEAL- \$1000

ANSWER:

What is a STUDENT REPORT?



ID:	State:	IN Dept of Workforce Development	Test Scheduler:	Howell, Lauren
Test Name:	Region:	Region 4		
Test Finish Date:	Program:	Lafayette Adult Resource Academy (LARA)		
Report Date:	Testing Center:	LARA		
	Teacher:	LARA Assessment Room		

Test Results										
Content Area	Level	Number of Questions			Scale Score	Grade Equivalent	National Percentile	Normal Curve Equivalent	National Stanine	% Objectives Mastery
		Total	Correct	Attempted						
Reading	A	25	23	25	676	12.9+	98	93	9	100
Math Computation	A	25	19	25	607	11.2	93	81	8	67
Applied Mathematics	A	25	21	25	675	12.9+	98	96	9	67
Language	D	25	24	25	656	12.9+	99	96	9	100
Total Mathematics*		50	40	50	641	12.9+	97	91	9	
Total Battery**		100	87	100	658	12.9+	99	99	9	

Predictive Analysis Recommendation			NRS Levels***	
Content Area	Predictive GED (2002 series) Score	Recommended Activity	Content Area	NRS Levels
Math	440	Test	Language	Level 6
Reading	480	Test	Reading	Level 6
Science	450	Test	Total Mathematics	Level 6
Social Studies	480	Test		
Writing	460	Test		
Average	490	Test		

Performance on Objectives			Non-Mastery <input type="checkbox"/>	Partial-Mastery <input type="checkbox"/>	Mastery <input checked="" type="checkbox"/>
Objective	Number of Questions			Percent Correct	Mastery Level
	Total	Correct	Attempted		
Reading					
A29 - Words in Context	4	3	4	75	<input checked="" type="checkbox"/>
A35 - Construct Meaning	8	7	8	88	<input checked="" type="checkbox"/>
A60 - Recall Information	4	4	4	100	<input checked="" type="checkbox"/>
A90 - Interpret Graphic Information	4	4	4	100	<input checked="" type="checkbox"/>
A91 - Evaluate/Extend Meaning	5	5	5	100	<input checked="" type="checkbox"/>
Average				92	
Math Computation					
A18 - Percents	4	4	4	100	<input checked="" type="checkbox"/>
A23 - Order of Operations	4	3	4	75	<input checked="" type="checkbox"/>
A32 - Integers	5	5	5	100	<input checked="" type="checkbox"/>
A38 - Decimals	4	4	4	100	<input checked="" type="checkbox"/>
A41 - Fractions	4	1	4	25	<input type="checkbox"/>
A45 - Algebraic Operations	4	2	4	50	<input type="checkbox"/>
Average				76	
Applied Mathematics					
A15 - Data Analysis	3	3	3	100	<input checked="" type="checkbox"/>
A19 - Statistics and Probability	1	1	1	100	<input checked="" type="checkbox"/>
A28 - Problem Solving and Reasoning	2	1	2	50	<input type="checkbox"/>
A107 - Estimation	3	3	3	100	<input checked="" type="checkbox"/>
A108 - Measurement	4	2	4	50	<input type="checkbox"/>
A113 - Computation in Context	2	2	2	100	<input checked="" type="checkbox"/>
A115 - Patterns, Functions, Algebra	4	4	4	100	<input checked="" type="checkbox"/>
A116 - Number and Number Operations	3	2	3	67	<input type="checkbox"/>
A125 - Geometry and Spatial Sense	3	3	3	100	<input checked="" type="checkbox"/>
Average				84	
Language					
D22 - Paragraph Development	4	4	4	100	<input checked="" type="checkbox"/>
D85 - Usage	4	4	4	100	<input checked="" type="checkbox"/>
D98 - Punctuation	5	4	5	80	<input checked="" type="checkbox"/>
D123 - Sentence Formation	4	4	4	100	<input checked="" type="checkbox"/>
D130 - Capitalization	4	4	4	100	<input checked="" type="checkbox"/>
D131 - Writing Conventions	4	4	4	100	<input checked="" type="checkbox"/>



TABE ONLINE WORKSHOP (PART II)

Hello, please log in to begin


Login ID:

Password:

Access Code:

CTB/McGraw-Hill Education

TASC 11.0



THANK YOU FOR ATTENDING THE BARE ESSENTIALS
OF TABE!!!!

I HOPE YOU ENJOY THE REST OF THE
CONFERENCE!

BEST REGARDS,

CHERRY RICHARDSON

